

„CODE-HUNT”

School	Szandaszőlősi Általános Iskola és Alapfokú Művészeti Iskola – Hungary
Teacher	Zsuzsanna Széles
Subject	English
Class	6.a
Number of students	13
Gender (F-M)	boys: 6 girls: 7
Season (date)	Spring – 18.04.2018.
Contents (in detail)	<ul style="list-style-type: none"> - Greetings - Telling the children the aim of the lesson (at the gate) - Finding team members by rearranging pictures from parts. - Making 4 groups and decide about the start order with a short task: revise basic rules by matching half-sentences. The fastest team will leave first, etc. - Children in 4 teams follow the instructions and collect the numbers. - Arriving at the back gate they add the numbers and if it is correct, they can enter the building. - When everybody is together we watch the photos they made during the lesson. - Evaluation: Every team chooses about the best moment of the lesson. They get certificates about fulfilling the route.
Aim of development	<u>Language focus and aims:</u> <ul style="list-style-type: none"> -to develop students' reading skills -to practice prepositions of place and movement -to develop students' logical and Mathematical thinking -to practice nature-friendly behaviour
Curriculum – syllabus	Identifying location of buildings and natural points; Understanding and following directions. Counting.

Time	45 minutes
Tools needed	<ul style="list-style-type: none"> - 4 pictures and their spelling cut up into 3 - Description of the route with tasks to follow and getting a number- made by the teacher for each team - half- sentences of basic rules - a pen and a smartphone per team - certificate per each student
Preparation needed	<p>You need</p> <ul style="list-style-type: none"> - to plan and describe the route in the school yard; - to make the puzzle and the matching task that the children have to do during the lesson; - to design and print the certificates
Requirements (focus on....)	<ul style="list-style-type: none"> - nature-friendly behaviour - following instructions carefully
Place of lesson	The school yard
Advantages of this place	<ul style="list-style-type: none"> -We don't have to travel anywhere to organize an outdoor lesson. -Children know the school and its area, the school yard. -The school yard is a suitable location for a lesson like this one. (to practice the directions and identify the location of different buildings or things) <p>Children go through and across the whole yard while they do and solve the exercises and messages. It's very exciting for them and they enjoy the activities outside the classroom.</p>
Possible difficulties	A lesson like this one needs a lot of preparations. It's possible that pupils from the other classes interfere.
Other	-
Is there any available presentation?	No
Possible photos?	Yes



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Attachment 1 Basic outdoor rules

1 Protect the
environment!

2 Don't be

noisy!

3 Listen to your

teammates!

4 Use phones only for photos!

OUTDOOR LESSON BASIC RULES

Attachment 2

Follow the instructions carefully and don't forget to write down the numbers you get.

- 1 Go out of the school through the main entrance and turn right. Go towards the gate but don't go out of the schoolyard. How many rose bushes can you see near the gate?
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2 Turn back and go fifty steps along the pavement. Turn right and find the ivy bush behind the fence. How many ivy branches are climbing over the grey fence?

3 Go past the bike-park. Go straight on the new pavement and stop in front of the back gate. Look left and count: which unit of the fence has got a piece of trunk in it?

4 Go left and count: how many pine trees are there between the school building and the little yellow house?

5 Go behind the yellow house and find a chickweed plant, a dry pine cone and a shepherd's purse and take a photo of them.

6 When you leave the yellow house find the long-jump pitch. Next to it there is a strange table. What number can you find on it?

7 Go to the green fence and look through it. How many black and white football goals are there around the grass field?

8 Run into the corner in Munkácsy Street. How many selective bins are there outside ?

9 Look around and find a big colourful worm! How many tyres has its body got?

Take a selfie riding on it!

10 Go to the gate in Simon Ferenc street. Don't leave the schoolyard! Go left round the corner and count the trees between the 2 corners of the school building.

11 Go under the windows and be careful! The children inside mustn't see you! Under the last tree there is a big stone. What number has it got on its back?

12 Go back by the wall. Don't forget to be invisible! Turn right and go straight on until you reach the farther corner of the gym. Turn right and run along the pavement. Stop at the terrace near the red bin. Count the black and white squares on the terrace.

13 Before you get to the finish add all the numbers and write down the final result. This number will be the code to open the door on the terrace. If it is not correct you must go round the building to the main entrance.



TEAM: _____

TEAM

MEMBERS: _____
