

„TREASURE HUNTING”

School	Szandaszőlősi Általános Iskola és Alapfokú Művészeti Iskola – Hungary
Teacher	Szilvia Nagyné Szentkirályi
Subject	English
Class	6.a
Number of students	13
Gender (F-M)	boys: 8 girls: 5
Season (date)	Spring – 18.04.2016
Contents (in detail)	<ul style="list-style-type: none"> - Greetings - Warm-up activities and telling the children the aim of the lesson (in the classroom) <ul style="list-style-type: none"> 1. Finding hidden letters in the classroom according to the teacher's instructions. (A,P,M – MAP) 2. Solving the first station with the help of a short rhyme. - Making two groups - The first station: Children find their maps and the instructions. - The second station (in the school yard): Children have to blow balloons up with messages inside them. - The third station: puzzle (the puzzle helps to know the next station) - The fourth station: crossword (the solution of the crossword is the next station) - The fifth station: rhyme with missing words (children have to find envelopes with mixed letters. They have to make words and complete the rhyme with them) - The sixth station: it is the place of the treasure chest. - In the classroom again: we discuss and draw the route of our treasure hunting on the map. - Evaluation

Aim of development	<u>Language focus and aims:</u> -to development students' listening, reading and speaking skills -to practice prepositions of place and movement -to development students' logical thinking -to practice reading and using a map and identifying the location of buildings or things
Curriculum – syllabus	Asking about and identifying location of buildings; Giving directions and reading a map. Our lesson was a „Treasure hunting”
Time	45 minutes
Tools needed	- a map drawn by the teacher - balloons with messages inside them -puzzle - crossword - messages written by the teacher - mixed letters in envelopes - pen - treasure box with „small treasures” (e.g.: stickers, sweets....)
Preparation needed	You need - to plan the route of the "treasure hunting" in the school yard; - to draw a map and write the funny and interesting descriptions, messages to the exercises; - to make the puzzle, the crossword and the exercises that the children have to do during the lesson; You have to prepare the treasure chest with the treasure.
Requirements (focus on...)	-
Place of lesson	The school yard
Advantages of this place	-We don't have to travel anywhere to organize an outdoor lesson. -Children know the school and its area, the school yard. -The school yard is a suitable location for a lesson like this one. (to practice the directions and identify the location of different buildings or things) Children go through and across the whole yard while they do and

	solve the exercises and messages. It's very exciting for them and they enjoy the activities outside the classroom.
Possible difficulties	A lesson like this one needs a lot of preparations. (e.g. :to place and hide the messages and exercises in the school yard) But it's possible that other pupils from the other classes find the messages or hidden exercises and take them. (because they don't know about our lesson)
Other	-
Is there any available presentation?	Yes
Possible photos?	 